

Executive Summary of MK Rawlings Elementary School Improvement Plan for 2015-16

MK Rawlings Elementary School has 650 students grades Prek to 5th, two administrators, 45 teachers, and 16 support staff members. The mission of **MK Rawlings** is to educate and prepare each student for college, career and life. MK Rawlings has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, MK Rawlings has 6 Goals:

- 1) Increase Reading scores to 75% of our students reading on grade level by May 2016, leading to an increase in proficiency levels on the ELA FSA;
- 2) Increase Writing scores to 70% of our students writing on grade level by May 2016, leading to an increase in proficiency levels on the Writing FSA
- 3) Increase Mathematics scores to 73% of our students meeting grade level expectations in math by May 2016, leading to an increase in proficiency levels on the Mathematics FSA;
- 4) Increase Science scores to 50% of our students meeting grade level expectations in science by May 2016, leading to an increase in proficiency levels on the Science FSA;
- 5) Increase the number of STEM- related experiences provided for students for the 2015-16 school year
- 6) Close the achievement gap between Black and non-black students to our AMO 2016 targets;
- 7) Reduce the number and percent of discipline incidents for each student subgroup by 40% and
- 8) Increase parent involvement hours by 30%.

The core instructional and monitoring strategies included in our action plans are:

- aligning instruction with a high level of rigor by using Webb's Depth of Knowledge/Marzano's Taxonomy;
- using scales and rubrics aligned to support students with goal-setting based on data;
- collaboration with teams to design lessons/units that support the Florida Standards;
- utilization of data to differentiate instruction;
- monitoring of student progress using formal and informal assessments;
- using during classroom discussions;
- provide daily opportunities for students to write about their reading;
- provide in-class modeling and coaching on a bi-weekly basis with a district Science coach during instruction time;
- school-wide implementation of Science Notebooks and Science Learning Activity Guides.

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, continued exploration of formative assessment, examination of teacher's personal teaching and the implementation of the Florida Standards into their lesson planning and teaching, understanding and implementation of Classroom Discussions and Science Success Criteria, and the use of an RtI Coach to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during school hours. As a strategy to increase parent involvement we will host monthly Family Lunch Munches on various days of the week and opportunities for before and after school mentoring and tutoring. We will also provide a variety of Academic Family events at various times (morning, after school, evening, during the school day) that will allow all parents an opportunity to become involved.

For more information about MK Rawlings Elementary School Improvement Plan, please go to our website at [www. http://www.pcsb.org/rawlings-es.org](http://www.pcsb.org/rawlings-es.org).